Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**26th Annual Elizabeth Sorrell Scholarship, 2019**

*Literary magazine*

Evaluation: Good, Fair, Poor, Missing (or very limited use of). Please evaluate each standard by circling the appropriate score.

**INTRODUCTORY MATERIAL Good Fair Poor Missing**

Expresses self fluently and coherently 3 2 1 0

Uses correct grammar and punctuation 3 2 1 0

Effective letter of recommendation 3 2 1 0

Letter of acceptance or a note indicating pending acceptance

 into a post-secondary educational institution 3 (Yes) 0 (None)

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Introductory material shows writer is worthy of receiving scholarship 6 3 0

 (Yes) (Maybe) (Maybe not)

**CONTENT: Poems, short stories, creative writings in general (minimum of 5)**

Uses strong themes and concepts over a variety of topics 3 2 1

Poems: flow easily, make sense, use appropriate language and

 are grammatically correct 3 2 1

The speaker or narrator is easy to depict 3 2 1

**GRAPHIC DESIGN: Single and double trucks (minimum of 5)**

Imaginative and original use of layout. Elements create a 3 2 1

dynamic layout with appropriate white space. Design looks

polished and seems ready to submit for printing. 3 2 1

Image placement follows strong design principles and adds in a 3 2 1

major way to the layout’s effectiveness.

Typography is used effectively, and enhances overall design as 3 2 1

well as the readability of the layout.

Headlines/titles speak directly to readers. 3 2 1

Each single page/double truck focuses on a topic, is interesting,

uses color effectively, and makes its point. 3 2 1

**PHOTOGRAPHY *(Minimum of 2)***

Photos are in focus, well composed and correctly exposed 3 2 1

Photos show interesting interpretations of subjects 3 2 1

Photos are relevant to the text they accompany 3 2 1

Portfolio is easy to navigate and all links are live 5 (yes) 0 (no)

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**OVERALL IMPRESSION Definitely Maybe No**

Completeness of application shows student deserves scholarship 8 4 0

 Total points \_\_\_\_\_\_\_

Evaluator: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_